Fiscal Estimate - 2021 Session

☑ Original ☐ Updated	Corrected Supplem	nental			
LRB Number 21-6158/1	Introduction Number AB-115	i 9			
Description requiring school boards to compensate teachers	for time spent on nonclassroom services				
Fiscal Effect					
Appropriations Rever	ease Existing absorb within agency's bu				
Permissive Mandatory Permissive 2. Decrease Costs 4. Decre	5.Types of Local Government Units Affected ase Revenue Towns Village Counties Others asse Revenue School WTCS Districts Districts	Cities			
Fund Sources Affected	Affected Ch. 20 Appropriat	tions			
GPR FED PRO PRS SEG SEGS					
Agency/Prepared By	Authorized Signature	Date			
DPI/ Carl Bryan (608) 267-9127	Erin Fath (608) 266-2804	3/21/2022			

Fiscal Estimate Narratives DPI 3/21/2022

LRB Number 21-6158/1	Introduction Number	AB-1159	Estimate Type	Original		
Description						
requiring school boards to compensate teachers for time spent on nonclassroom services						

Assumptions Used in Arriving at Fiscal Estimate

This bill prohibits a school board from requiring its teachers to perform any services outside of regular classroom instruction unless the school board either compensates the teacher for his or her time or the teacher volunteers to perform the services. Under current law, a school must provide each teacher a daily duty-free 30-minute lunch period, or the school board may enter into a contract with a teacher for services during the teacher's lunch period.

The bill requires a school board to compensate teachers for time spent on performing services outside of regular classroom instruction. The bill does not specify the basis for compensating a teacher under this circumstance (i.e., at what [hourly] rate must the teacher be compensated for services provided outside of regular classroom instruction).

The bill does not define "regular classroom instruction"; but it may be assumed that the bill prohibits a school board from requiring its teachers to perform any services outside a teacher's regular classroom schedule, absent compensation.

Local: indeterminate

School districts could incur additional costs as a result of the bill, if they choose to require a teacher to perform services outside of regular classroom instruction, because the district would then be required to compensate the teacher. DPI is not in a position to estimate the extent to which school districts would require teachers to provide services outside regular classroom instruction (or the rate at which the teacher would be compensated); thus the potential fiscal impact is unknown.

Long-Range Fiscal Implications